EYFS at St. Andrew's: What does it look like?

The EYFS is based on four principles	1. **A Unique Child** Every child is a competent learner who can be resilient, capable confident and self-assured. We recognise that children develop in individual ways and at varying rates.	2. **Positive Relationships** Children learn to be strong and independent from secure relationships built on respect. We aim to develop caring, respectful, professional relationships with children and their families.	3. **Enabling Environments** The environment plays a key role in supporting children's development. It is organised to allow children to explore and learn safely and securely.	4. **Learning & Development** Staff plan challenging, engaging, fun and achievable activities and experiences. All areas of learning are interconnected.
		**Relationships** in the early years are warm and nurturing. Adults work with parents to make sure that children settle quickly when they begin school." **OFSTED**		**Assessment** is used by to develop knowledge of individual progress, thus informing future planning. **Quality interactions** with children allow staff to identify next steps.
Phonics is taught daily in EYFS. Teachers also ensure phonics is practised and applied across the curriculum. Lesley Clarke Synthetic Phonics	We value our **partnership with parents**. An "open door" policy and interactions at the beginning and end of each day, as well as various "join in" sessions, contribute towards friendly, reassuring and constructive relationships.		The learning and development of **children with SEND** is supported through our knowledge of each child as an individual. Staff work with parents and under guidance from our SEND Co-ordinator to make adaptations and provide additional support.	"Staff swiftly identify **additional support** that children need and **celebrate achievements**". **OFSTED**

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