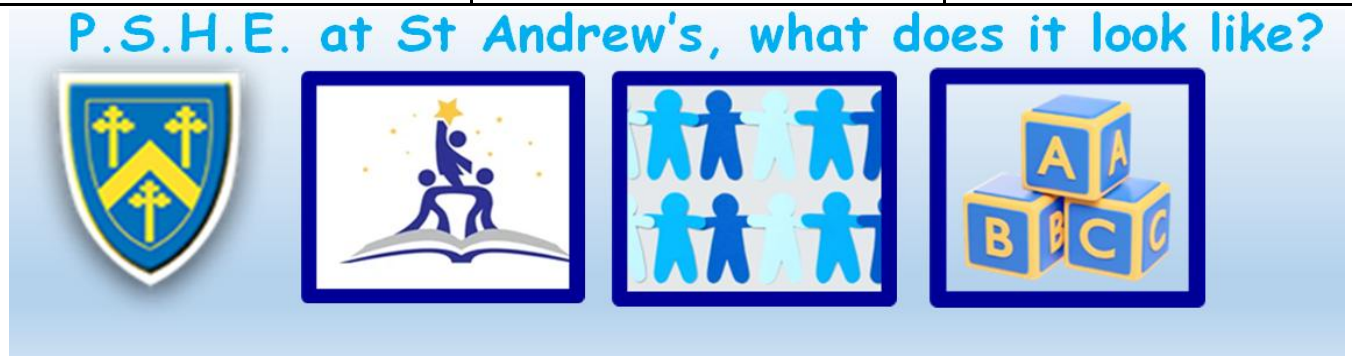
P.S.H.E. at St. Andrew's: What does it look like?

Staying safe in the community forms part of each year group's curriculum, e.g. Bikeability, online safety and visits from the emergency services.	In EYFS, Personal Social Emotional Development children are supported to develop a positive sense of themselves and others.	Equality and Diversity: We encourage all pupils to recognise and celebrate difference as a positive.	Relationships in the Early Years are warm and nurturing. Adults work with parents to make sure that children settle quickly when they begin school. ***OFSTED***	A healthy lifestyle is promoted through visits from the Dental Hygiene Team and lessons about handwashing and healthy eating .
NSPCC Speak out. Stay safe. programme We use the NSPCC Speak out, Stay Safe Materials.		We have an E-Safety Scheme of Work and participate in Safer Internet Day. 		Zones of Regulation has been introduced across the school to provide a shared language for managing emotions.
We are members of Safer Schools. SAFER SCHOOL				We have two Senior Mental Health Leads and place a high priority on Well Being. Mental Health Aware
We follow Kapow's planning throughout the school, ensuring a consistent approach. Kapow's characters help foster inclusive learning	Y6 attend Crucial Crew for transition talks including activities with the fire service, drink and drugs awareness, workshops with the Police and Ambulance services.	Every year we participate in Anti-bullying Week, including odd socks day. We have also appointed Anti-bullying Ambassadors for each class.	Reception Children learn about Road Safety and LKS2 participate in Stepping Out Pedestrian Training.	Loudmouth visited UKS2 to share their 'Bully Busters' show and workshops. loudmouth 

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