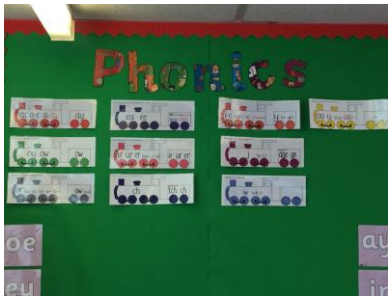
<table>
<tr><td>Phonics is taught daily in EYFS, Year 1 and Year 2. It is also used in Year 3 for those children who still need support.</td><td>We follow Lesley Clarke's Letters and Sounds, a DfE Validated Programme.</td><td>We ensure reading books are matched according to the children's ability.

"Reading books are well matched to the sounds that pupils are learning."

OFSTED</td><td>Writing mats, alphabet friezes and mnemonics are used frequently and are readily available.</td><td>Graphemes, digraphs and trigraphs are clearly displayed in classrooms to aid children's learning.</td></tr>
<tr><td>Teachers also ensure Phonics is used across the curriculum in both EYFS and KS1.</td><td>EYFS and Year 1 parents have access to an introductory workshop to phonics in their year group.</td><td colspan="2"></td><td>Early reading and phonics are closely linked with books matched to what has been taught in class.</td></tr>
<tr><td></td><td colspan="3">Phonics at St Andrew's, what does it look like?</td><td></td></tr>
<tr><td>Parent workshop videos are available for EYFS and KS1 parents to watch throughout the year.</td><td></td><td>Staff use assessment to identify pupils who need extra support. Some

pupils receive extra daily phonics lessons to help them to catch up.

OFSTED</td><td></td><td>Half termly phonics tracker to inform progress and identify gaps.</td></tr>
</table>

Phonics at St. Andrew's: What does it look like?